



# Fresno Economic Opportunities Commission Head Start Annual Report—2011/2012

## Our Vision

**Head Start continues to play a key role in the transformation of education in America.**

**We bring our long record of success in working with the most challenging young children and their families to our partnerships with those in education and family services.**

**Together we will deliver on our nation's promise that all of our young children have the opportunity to succeed.**



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This report is prepared to comply with the Head Start Reauthorization Act of 2007, Administrative Requirements and Standards Sec. 644 [42 U.S.C. 9839 (a)(2)].



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## Introduction

Fresno Economic Opportunities Commission (Fresno EOC) Head Start Preschool has successfully provided comprehensive child development services for low income preschool children and their families since 1965. Services include education, nutrition, health, medical, dental, parental involvement and social services. Expansion of services to children ages 0-3 was implemented in 1996 through the Early Head Start Program. Over 94,899 Head Start Preschool children and 4,736 Early Head Start children and their families have received service from Fresno EOC since the program began in 1965.

The purpose of Fresno EOC Head Start is to promote the school readiness of low-income children by enhancing their cognitive, social, and emotional development in two ways:

1. The learning environment will support children's growth in language, literacy, mathematics, science, and emotional functioning, creative arts, physical skills, and approaches to learning; and
2. Each family will be provided with health, educational, nutritional, social, and other services when necessary based on the family's needs assessments.

Fresno EOC Head Start Preschool currently serves approximately 3,019 children throughout Fresno County in over 34 centers and 18 Home Base areas. The Early Head Start program serves approximately 308 children in urban Fresno, Clovis, Reedley, Sanger, Parlier, Del Rey, Selma, Fowler, Biola, and Kerman.

### Program Overview—Head Start Preschool

Head Start Preschool endeavors to strengthen the ability of disadvantaged children to cope with school by providing a program to meet their emotional, social, health, nutritional, and psychological needs in nurturing and stimulating environments.



#### Learning

Children are provided with a variety of age appropriate early childhood education-learning experiences to foster intellectual, social, and emotional growth. Head Start children participate in indoor and outdoor play, are introduced to the concepts of words, numbers and other pre-kindergarten skills, are encouraged to express their feelings, develop self-confidence, and the ability to get along with others. Children with disabilities are included with typically developing children.

#### Health Services

Children are provided with comprehensive medical, dental, mental health, and nutritional services, including meals/snacks each day. Head Start Preschool refers children to needed community resources and pays for services when families are unable to pay.



#### Parent Engagement

Parent engagement is the key ingredient to the success of Head Start children and their families in meeting many of their goals. Participation includes volunteering in the classroom, actively participating in home visits, making decisions regarding budgets, curriculum planning, staff hiring, training and all aspects of Head Start.

#### Family Assistance

Families are provided with social service assistance to assess and better meet their various needs. Parents are provided information regarding the emotional, social, health, nutritional, and psychological needs of their children and educational/literacy activities that can be carried out at home.

## Program Overview—Early Head Start

The mission of the Early Head Start program is to provide comprehensive child development and family support services to pregnant women and families with infants and toddlers birth to age three.



Early Head Start focuses on healthy cognitive, physical, social and emotional development of infants and toddlers. We also promote healthy outcomes for pregnant women and support positive family relations. Father/male participation is encouraged.

Early Head Start strives to have the greatest impact on participating children by offering supportive services as early in life as possible.

The prenatal period of growth and development has a lasting impact on the child's potential for healthy growth and development after birth. Early Head Start programs provide services to pregnant women and their families through the child's first three years of life. Some of our expected outcomes include:

- to promote safe, healthy and developmentally enriched care given to infants and toddlers through an array of both home and group experiences
- to support family members as primary caregivers and educators of their children as they strive toward self-sufficiency
- to encourage parent engagement in all aspects of planning, implementing, and evaluating the EHS program
- to encourage Early Head Start families to participate in and advocate for comprehensive high quality services that support children and families within their communities



## A—Public and Private Funds Received

Head Start Preschool and Early Head Start funds are received from the U.S. Department of Health and Human Services, Administration for Children and Families, and Child and Adult Care Food Program (CACFP-U.S. Department of Agriculture) and California Department of Education (USDA and State). No other public or private funds are received.



## B—Budgetary Expenditures FY 2011

### Head Start Preschool\*

FY 2011 Category	Budget Basic + T&TA	Expenditures			Percent of Total	2012 Proposed Budget (Basic + T&TA)
		Basic	T&TA	Total		
Personnel	15,416,435	14,890,050	28,319	14,918,369	53%	15,218,347
Fringe Benefits	5,707,042	6,414,483	19,860	6,434,343	23%	5,751,291
Travel	5,004	19,791	0	19,791	.07%	5,044
Equipment	0	0	0	0	0	0
Supplies	682,822	874,270	15,687	889,957	3%	700,875
Contractual	140,520	130,384	265	130,649	.47%	143,636
Facilities Construction	0	0	0	0	0	0
Other**	4,355,434	3,742,265	143,838	3,886,103	17%	4,488,062
Direct Costs	26,307,257	26,071,242	207,969	26,279,211	94%	26,307,255
Indirect Costs	1,709,972	1,724,668	13,310	1,737,978	6%	1,709,974
<b>Total Amount</b>	<b>28,017,229</b>	<b>27,795,910</b>	<b>221,279</b>	<b>28,017,189</b>		<b>28,017,229</b>

T&TA -- Training and Technical Assistance

\*Met the 20% in-kind federal matching share.

\*\*Reimbursements from USDA and CACFP included in "Other"

### Early Head Start\*

FY 2011 Category	Budget*** Basic + T&TA	Expenditures			Percent of Total	2012 Proposed Budget (Basic + T&TA)
		Basic	T&TA	Total		
Personnel	1,688,417	1,247,673	0	1,247,673	38%	1,971,857
Fringe Benefits	422,818	247,404	0	247,404	8%	621,202
Travel	0	0	0	0	0	0
Equipment	0	0	0	0	0	0
Supplies	91,774	74,525	2,259	76,784	2%	80,540
Contractual	8,919	8,362	61	8,424	.26%	11,768
Facilities Construction	0	0	0	0	0	0
Other**	288,309	1,523,212	45,808	1,569,020	48%	352,727
Direct Costs	2,500,237	3,101,177	48,128	3,149,305	96%	3,029,094
Indirect Costs	162,513	116,564	3,080	119,644	4%	196,892
<b>Total Amount</b>	<b>2,662,749</b>	<b>3,217,741</b>	<b>51,208</b>	<b>3,268,949</b>		<b>3,225,986</b>

T&TA -- Training and Technical Assistance

\*Met the 20% in-kind federal matching share.

\*\*Reimbursements from USDA and CACFP included in "Other"

\*\*\* Includes Supplemental Funding from 9/30/11-12/31/11

## C—Services to Families

In school year 2011/2012, Fresno EOC Head Start Preschool provided services for 3,671 children and 3,480 families. The average monthly enrollment was 3,019. The funded monthly enrollment was 3,019. The program maintained 100% enrollment (as a percentage of funded enrollment) throughout the year. Most of the children served (96% or 3,524) were income eligible (including children below 100% poverty line, on public assistance, foster children, and homeless).

### Children and Families Served by Head Start Preschool

Children by Age	No. Enrolled	Type of Eligibility	No. Enrolled
3 years old	927	Income below 100% of Federal poverty line	1,636
4 years old	2,744	Receipt of public assistance (e.g., TANF, SSI)	1,805
5 years and older	0	Status as a foster child	74
Total	3,671	Status as homeless	9
		Over income	147
		Total	3,671

In school year 2011/2012, Fresno EOC Early Head Start provided services for 561 children (including pregnant women) and 516 families. The average monthly enrollment was 308. The program maintained 100% enrollment (as a percentage of funded enrollment) throughout the year. Most of the children/pregnant women served (97% or 545) were income eligible (including children below 100% poverty line, on public assistance, foster children, and homeless).

### Children and Families Served by Early Head Start

Children by Age	No. Enrolled	Type of Eligibility	No. Enrolled
Under 1 year	204	Income below 100% of Federal poverty line	306
1 year old	166	Receipt of public assistance (e.g., TANF, SSI)	218
2 years old	120	Status as a foster child	9
3 years old	14	Status as homeless	12
Pregnant women	57	Over income	16
Total	561	Total	561



## **D—Accountability—Quality Assurance and External Review**

Monitoring the goals and activities of Head Start Preschool and Early Head Start programs is an ongoing process. Through the use of regular self-assessments, the Tri-Annual Federal Review, and an annual fiscal audit, Fresno EOC Head Start Preschool and Early Head Start are able to maintain a high quality program and participate in continuous program improvement.

### **Independent Audit**

An annual independent audit is conducted in compliance with the requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133. The most recent audit found that Fresno EOC Head Start Preschool and Early Head Start complied in all material respects with the requirements applicable to each of its major federal programs for the year ended December 31, 2011.

### **Federal Review by the Secretary of Health and Human Services**

Fresno EOC's most recent Federal Review occurred on January 9-14, 2011. Based on the information gathered during the review, it was determined that Fresno EOC Head Start and Early Head Start was in compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements. No corrective actions were required.

In addition, the Office of Head Start identified several areas of strengths within the program. Strengths indicated were: the program has a diverse and well qualified staff in order to meet the needs of the population service area, the use of both English and home languages resulted in dual-language learning, allowing children to attain proficiency in English as well as increase their abilities to communicate in their families' home languages, and both Head Start and Early Head Start programs provide high quality health services for the children enrolled.

During the triennial federal review, classrooms were observed using the Classroom Assessment Scoring System (CLASS). When comparing Fresno EOC Head Start CLASS scores to the national average, Fresno EOC scored higher in every dimension of the assessment tool.



## **E—Service Measures—Medical and Dental Services**

Because good health and nutrition are important for learning, Fresno EOC Head Start Preschool and Early Head Start focus on children’s health. As required, all enrolled children have timely physical and dental exams and basic health screenings, including hearing, vision, health and nutrition; and follow-up referrals to medical and outside services.



Staff works with families to ensure follow-up services are received for any identified needs with appropriate medical and/or dental exams and treatment. Children enrolled in Head Start Preschool more than 45 days achieved a 94% success rate for complete medical exams\* and a 97% rate for complete dental exams. Children enrolled in Early Head Start more than 45 days achieved a 97% success rate for complete medical care and dental care.

\*Complete medical exams include all of the following elements: physical exam, complete immunizations, hearing and vision screening, height and weight measurements, and hemoglobin and lead screening.

## **F—Family Engagement Activities**

Head Start Preschool and Early Head Start are programs designed to strengthen families and break the cycle of poverty. To make this happen, parents and caregivers are involved extensively in the programs’ governance activities. Staff promotes and fosters parent involvement as families participate in classroom experiences, weekly home visits, and/or bimonthly socialization. In addition, families are encouraged to develop leadership skills by participation in the Local Parent Committee (LPC), County-Wide Policy Council (CWPC), Continuous Improvement Team (CIT), and the Health Services Advisory Committee.

The 2011/2012 school year parent involvement activities of Head Start Preschool and Early Head Start included:

- Classroom volunteers
- Home visits
- Cluster visits (Early Head Start)
- Socialization
- Field trips
- Monthly LPC meetings
- County-Wide Parent Conferences (2)
- Annual Program Self-Assessment
- Continuous Improvement Team (Early Head Start)
- Early Head Start Health Fair
- Open Houses
- Parent Volunteer Recognition Luncheon
- Workshops, such as “Good Touch, Bad Touch”, “Positive Discipline”, “Transition”, “Health Topics and Procedures”, “How Children Learn Through Play”, “Gang Violence”, “Mental Health Issues” and “Domestic Violence”



## G—School Readiness Activities

Fresno EOC Head Start Preschool promotes the young child’s school readiness in the areas of language and cognitive development, early reading and mathematics skills, socio-emotional development, physical development and approaches to learning. Each child’s skills and knowledge are assessed to ensure that the educational instruction and school readiness of children in the program are supported.



### Child Assessments

Head Start children are assessed three times annually—within the first six weeks of school, in January, and at the end of the school year. Using a locally designed Developmental Review tool based on the OHS Outcomes, the California Preschool Learning Foundations, and Creative Curriculum guidelines, teachers evaluate children in 25 categories. Of the 25 categories that children are evaluated in, School Readiness Goals are created based upon the areas the children need most improvement. Goal and results for all three assessments for the 2011/2012 school year can be viewed on page 8. Based upon the individual child assessment, teachers are able to individualize each child’s curriculum to meet the needs of that child. Children enrolled in Fresno EOC Head Start Preschool are getting a very good start for their academic careers. This assessment is also used to assess how Fresno EOC Head Start Preschool is meeting the needs of non-English speaking children and children diagnosed with a disability. It is important to note that while children who have an additional disadvantage in performing well in school (e.g., inability to speak English, diagnosed disability) scored below their counterparts, their progress from the beginning of the school year to the end showed the same rate of improvement and growth as their counterparts.

Early Head Start children are screened within 45 days of enrollment to identify infants and toddlers who need further evaluation for early intervention services. Staff uses the Ages and Stages Questionnaire and the Infant/Toddler Developmental Assessment to evaluate the children’s sensory modalities and social-emotional development. These are evaluated through 8 domains: gross motor, fine motor, relationship to inanimate objects, language/communication, self-help, relationship to person, emotions and feeling states, and coping behavior. Children who are assessed “at risk” or “delayed” on any tool are referred for further evaluation and/or early intervention. Goals and results for the 2011/2012 program year can be viewed on page 11.

### Transition Activities

A transition MOU exists with the Fresno County Office of Education. The following activities to ease the family’s and child’s transition into kindergarten are noted below:

Activities	Number
Cross-program visits	194
Informational meetings with parents	10,784
Cross program meetings to discuss individual child progress	317
Schools contacted	170
School districts contacted	33
Letters to school principals, superintendents, district staff	177

## Fresno EOC Head Start Preschool Program School Readiness Goals 2011-2012

HS Child Development and Early Learning Framework	Fresno EOC HS Preschool School Readiness Goals	FCEOC HS Preschool Developmental Review (DR) Indicator	* Results of DR I	* Results of DR II	* Results of DR III
<b>Physical Development &amp; Health</b>	Children will exhibit development of eye-hand coordination by use of everyday tools.	Eye-hand coordination PD5	1.2	1.7	1.9
	Children will exhibit small muscle control through manipulation of tools for writing, drawing, art, etc.	Uses scissors with control MSD2	0.8	1.4	1.7
<b>Social &amp; Emotional Development</b>	Children will exhibit healthy relationships and interactions through using socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.	Interacts well with children SD5	1.1	1.7	1.8
		Relates well to adults SD6	1.2	1.7	1.9
	Children will demonstrate age-appropriate independence as shown during a range of activities, routines, and tasks	Can work independently ID5	1.2	1.7	1.9
	Children will demonstrate ability to self-regulate by following simple rules, routines, and directions	Accepts classroom rules/limits SD4	1.1	1.6	1.8
<b>Approaches to Learning</b>	Children will demonstrate persistence and attentiveness by maintaining interest in a project or activity until completed.	Completes tasks ID7	1.0	1.6	1.8
	Children will demonstrate learning in groups through participation in group activities, helping, sharing, and cooperating.	Can learn in groups ID4	1.0	1.6	1.8
<b>Language and Literacy</b>	Children will demonstrate an awareness of the alphabet by recognizing letters are a special category of visual graphics that can be individually named.	Identifies at least 10 letters of the alphabet LT8	0.7	1.2	1.5
	Children will demonstrate an awareness of print by recognizing print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.	Knows name and recognizes name in print COG5	1.0	1.7	1.9
	Dual Language Learners will demonstrate progress in understanding English by acknowledging and responding to common words or phrases.	For non-English-speaking children, progresses in listening to and understanding English LT2	0.9	1.4	1.7
	Dual Language Learners will demonstrate progress in speaking English by using words/phrases of new vocabulary.	For non-English-speaking children, progresses in speaking English LT5	0.8	1.3	1.6
<b>Cognition and General Knowledge</b>	Children will demonstrate an understanding of number by associating quantities and the names of numbers with written numerals, with a focus on 1 to 10.	Identifies numerals 1 to 10 MATH6	0.5	1.0	1.3

\*Developmental Levels: 0=Not Yet 1=In Progress 2=Proficient

## Fresno EOC Early Head Start Program School Readiness Goals 2011-2012

Child Development and Early Learning Framework	Fresno EOC EHS Readiness Goals	CA Infant & Toddler Learning & Dev. Foundations	FCEOC EHS IDA Performance Indicator	Results I	Results II	Results III
<b>Physical Development &amp; Health</b>	Infants and toddlers will demonstrate improved health and development.	Infants & toddlers will develop the ability to move their large and small muscles.	Infants and toddlers will progress from:			
			head compensates through walks upstairs alternating feet	93%	93%	93%
			Ability to retain a rattle through builds tower of 3 cubes	93%	93%	96%
			<b>Social &amp; Emotional Development</b>	Infants and toddlers will demonstrate improved social behavior, emotion regulation and emotional well being.	Infants & toddlers will develop the ability to respond to and engage with other children, concept of are individuals operating within social relationships and ability to manage emotional responses.	Infants and toddlers will progress from:
			Following others with eyes to cooperative play	94%	94%	95%
			Expresses discomfort to recovers from small hurts on own	93%	93%	97%
<b>Approaches to Learning</b>	Infants and toddlers will demonstrate improved positive approaches toward learning, including improved attention skills.	Infants & toddlers will develop the ability to mirror, repeat and practice the actions of others. The ability to attend to people and things while interacting with others and exploring the environment.	Infants and toddlers will progress from:			
			Shows seeking activities through tries to do things for self	94%	94%	96%
			Responds to voice through relates selectively to family members	90%	95%	95%
<b>Language and Literacy</b>	Infants and toddlers will demonstrate improved positive approaches toward learning, including improved attention skills.	Infants & toddlers will develop the ability to understand words and increasingly complex utterances. They will develop the interest in engaging with print in books and in the environment.	Infants and toddlers will progress from:			
			Vocalizes ah, eh, uh through knows rhymes or songs	93%	90%	92%
			retains rattle through imitates cross (+)	94%	93%	96%
<b>Cognition and General Knowledge</b>	Infants and toddlers will demonstrate improved general cognitive skills.	Infants & toddlers will develop understanding that one event brings about another, the ability to group, sort, categorize, connect and have expectations of objects and people according to their attributes, understanding of how things move and fit in space, ability to attend to people and things while interacting with others and exploring the environment and play materials.	Infants and toddlers will progress from:			
			looks at object through rotates form board to solve puzzle	94%	96%	97%
			follows object visually to strings small beads	94%	96%	97%
			head compensates through rides tricycle using pedals	93%	93%	93%
			vocalizes ah, eh, uh, through understands prepositions	93%	90%	92%

## Program Governance

### Board of Commissioners (2012)

#### Elected Representatives

Julia Hernandez - *Target Area A*  
Juanita Veliz - *Target Area B*  
J. Homer Leija - *Target Area C*  
Linda R. Hayes - *Target Area D*  
Charles Bailey, Jr. - *Target Area E*  
Daren Miller - *Target Area F*  
Catherine Robles - *Target Area G*  
Marcie Santana - *Target Area H*

#### Community Sector Representatives

Gilbert Lara - *Wells Fargo*  
Pastor Rufus Fruge - *Central Valley Ministries Alliance*  
Charles Garabedian, Jr. - *Malaga County Water District*  
Tito A. Lucero - *Head Start County-Wide Policy Council*  
Rev. Paul McCoy - *NAACP*  
Vongsavanh Mouanoutoua - *Lao Evangelical Church of Fresno*  
Jimi Rodgers - *Association of Black Social Workers*  
Deanna Mathies - *Fresno Unified School District*

#### Representatives of Public Officials

Tim Bakman - *14th Senatorial District*  
Dr. Lee Farley - *Community Colleges*  
Carmen Romero - *Attorney at Law - Juvenile Courts*  
George A. Finley, Sr. - *Fresno County Board of Supervisors*  
Marina Magdaleno - *Fresno County Board of Supervisors*  
Woua Vang - *30th Assembly District*  
Amy Arambula - *31st Assembly District*  
Richard Keyes - *Fresno Mayor's Appointment*

### County-Wide Policy Council Executive Board (2011/2012)

Juan Luna - Chairperson  
Nellie Lopez - Vice Chairperson  
Tanisha Rancharan - Secretary  
Mai Lee Her - Treasurer  
Rosalva Moreno - Sergeant-at-Arms  
Veronica Martinez - Historian  
Sandra Manzo - Early Head Start  
Jennifer Laney - Personnel Committee  
Ermila Walker - Parent Planning and Review Committee  
Yoshira Reyna - Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA) Committee  
Rebecca Camarillo - Budget and Finance Committee



Head Start

## **Executive Office**

**Chief Executive Officer**

Brian Angus

**Chief Programs Officer**

Naomi Quiring-Mizumoto

**Chief Financial Officer**

Salam Nalia

**Human Resources Officer**

Dr. Alfredo Cuellar

**Planning and Resource Development Officer**

Paul McClain-Lugowski

**Planning and Communication Officer**

Lynne Jones

**Operations Officer**

Bill Simon

**Internal Audit Manager**

Susan Shiomi

## **Service Areas**

Head Start currently serves over 3,000 children throughout Fresno County in 34 Centers and 18 Home Base areas.

Early Head Start currently serves over 300 children throughout Fresno County in 2 Centers and 9 Home Visitation areas.

Biola	Kings Canyon
Cantua Creek	Malaga
Caruthers	Mendota
Clovis	Mountain Area
Coalinga	Orange Cove
Del Rey	Parlier
Easton/Raisin City	Pinedale
Fresno	Reedley
Firebaugh	Riverdale
Five Points	San Joaquin
Fowler	Sanger
Huron	Selma
Kerman	Tranquility
Kingsburg	